Exit this survey

	*
1. Kindly provid	de the details of the institution
Name of Institution:	ALPHA ARTS AND SCIENCE COLI
Year of Establishment of the Institution:	1996
Address Line 1:	POST BOX NO. 30
Address Line 2:	PORUR
City/Town:	CHENNAI 1
State:	TAMIL NADU
Postal Code:	600116
Email Address:	artscollege@alphagroup.edu
Accreditation/ Reaccreditation:	·
Current Grade:	A
CGPA:	3.14
	§
3. Institutional S	tatus
Affiliated Permaner	ıt ♥
4. Contact Perso	on Details
Name of Head of institution:	Dr. Leela Abraḥam
Contact Phone:	044-24762368/ 24768656
Email:	profleela@gmail.com
Website URL:	http://alphagroup.edu/alpha_arts/

 $\Gamma_{ij}^{a}(t_{ij})$

Name of IQAC Coordinator

Dr. Thendral Hepsibh

Email:

thendraljoel@gmail.c

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SECTION !

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	11		<u></u>	
Post Graduate (MA/M.Sc./M.Com etc.)	2			
Research Programmes (M.Phil/P.hD)	0			
Certificate Programmes	8	**************************************	2-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	
Professional Programmes	, O			,
.B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing			·	
ole)		3		5 61
Other value added programmes	<u></u>	3		5 1
Any other programme offered (Specify)	:0			

6. Details on Programme Development (Enter a number; 0 for nil)

	\$20 (\$\frac{1}{2}\) \$1 (\$\frac{1}{2}\) \$2 (\$\frac{1}{2}\) \$1	
New programmes added Juring the year	3	İ
New programes designed	3	10
Programes under revision	0	
interdepartmental collaborative programmes	1	
inter institutional collaborative irrogrammes	2	
Number of review committee ecommendations implemented (Total)	7	
Number of NAAC peer learn recommendations mplemented	<u>7</u>	Compound Compound
Number of UGC/any other expert committee ecommendations implemented	0	
Number of review		

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SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	MM	YYYY
Year of	[07] /	06	2010
establishment of	.li	L	£
IQAC .			

13. Composition of IQAC (Enter a number; 0 for nil)

ACTION OF THE PROPERTY OF COURSE BUTCHEST AND A CONTRACTOR	990000000000000000000000000000000000000
Number of IQAC members	22
Number of Alumni in IQAC	1
Number of Students in IQAC	1
Number of Faculty in IQAC	11
Number of Administrative Staff in IQAC	2
Number of Technical Staff in IQAC	1
Number of Management Representatives	3
Number of External experts in IQAC	i ²

2	NAAC Institutesal Quality Sustenance and Development Survey
Number of any other stakeholder and community representatives	1
14. IQAC Meeting	s
Number of IQAC meetings held during the year	10 1
15. Whether Cale	ndar of activities of IQAC formulated for the ac
Please enter a po	
16. IQAC Plans fo	or Development (Enter a number; 0 for nil)
Number of academic programmes proposed	3
Number of value added programmes proposed	6
Number of skill priented programmes proposed	[3]
Number of faculty competency and development programmes	6
Number of other staff development programmes proposed	1
Number of student mentoring programmes proposed	10
Number of co- curricular activities proposed	50
Number of inter	1

1/1.11/2

programmes implemented

Jevelopment programmes implemented

Number of other staff

Number of student

10

?	NAAC Institutional Quality Sustenance and Development Survey
extension programmes implemented	• **:
Any other programmes suggested that are implemented (Specify)	15
18. IQAC Seminars	s and Conferences (Enter a number; 0 for nil)
Number of seminars/ conferences/ workshops organized by IQAC within the institution	9
Number of participants from the institution	339
Number of participants from outside	191
Number of external experts invited	51
Number of external conferences/seminars/workshops on institutional quality attended	7
Number of events conducted with IQACs of other institutions as collobrative programes	
19. Did IQAC rece	ive any funding from UGC during the year?
Yes	Si a companya a compan
No	
Please enter a pos	sitive number.
20. If the response (Input 0 - if NA/NIL management (Spe	
Amount Received from UGC	
Amount Received	242000

71/C2

from any other source including the college management

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

Intensive and rigorous remedial measures for slow rearners
Reforms in Evaluation Practices and conduct of

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

Please enter a positive number.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	
Number of faculty members involved in curriculam restructuring/revision/syllabus development	3
Number of programes in which evaluation process reformation taken up and amplemented	
Number of active teaching days during the current academic year	182
Average percentage of attendance of students	69
Percentage of classes engaged by guest faculty and temporary teachers	0.0475 0
Number of self financed programmes offered	13
Number of aided programmes offered	
Number of programmes discontinued during the year	

23. Whether any systematic student feedback mechanism is in place?

Yes ♥

24. Feedback Details (If answer to Question 20 is Yes)

Z4. 1 EEGDOON DO		
Percentage of	100	
courses where		
student feedback is		
taken		

25. Is feedback for improvement provided to the faculty?

Yes 🐣

26. Faculty Research, Projects, and Publication details for the year		ne year
		E
Number of major research	0	

Number of major research projects undertaken during the year	
Number of minor research projects undertaken during the year	0
Number of major ongoing projects	
Number of minor ongoing projects	10
Number of major projects completed	
Number of minor projects completed	
Number of major project proposals submitted for external funding	
Number of minor project proposals submitted for external funding	
Number of research publications in peer serviewed journals	8
Number of research publications in international peer reviewe journals	15
Number of research publications in national peer reviewed journals	
Number of research papers accepted for publication in internation peer reviewed journals	0

2	NAAC Institutional Quality Sustenance and Development Survey
Number of research papers accepted for publication in national peer reviewed journals	0
Average of impact factor of publications reported	0
Number of books published	0
Number of edited books published	0
Number of books (single authored) published	0
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	26
Number of international conferences attended	20
Number of national conferences attended	76
Number of papers presented in conferences	0
Number of papers presented in international conferences	10
Number of papers presented in national conferences	12
Number of conferences organized by the institution	.2
Number of faculty acted as experts resource persons	6
Number of faculty acted as experts resource persons - international	0
Number of faculty acted as experts resource persons- national	0
Number of collaborations with international institutions	1
Number of collaborations with national institutions	0

į	NAAC Institutional Quality Sustenance and Development Survey
Number of linkages created during the year	5
Total budget for research for current year as a percentage of total institution budget	2
Amount of external research funding received in the year	20000
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0
Number of PhDs awarded during the year	0
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	8

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices:

27. Student Details and Support Mechanisms

Zi. Otaaciit Bota.	
The total intake of students for various courses (Sanctioned)	754
Actual enrollment during the year	706
Student dropout percentage during the year	3
Success percentage in the final examination across the courses	65
Number of academic distinctions in the final examination and percentage	29; &
Number of students who got admitted to institutions of national importance	9
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/ SET	
Number of students qualified GATE/ CAT/ other examination	

11	2	
		(Specify)

28. Does student support mechanism ex	ist for coaching for competitive
examinations?	

Yes ¥

29. Student partic	cipation, if response is yes to Qn. 27
Number of students participated	25
30. Does student	counselling and guidance service exist?
31. Student partic	cipation, if answer to Qn. 29 is yes
Number of students participated	697
32. Career Guida	nce
Number of career guidance programmes organized	3
Percentage of students participated in career guidance programmes	61
33. Is there provi	sion for campus placement?
Yes ¥	si di
34. If yes to Qn. 3	32
Number of students participated in campus selection programmes	166
Number of students selected for placement during the year	151

NAAC Instructional Quality Sustenance and Development Survey 35. Does gender sensitization program exist?

Yes 🔻

Number of	9
programmes organized	4
37. Student activ	ities
Number of students participated in external cultural events	78
Number of prizes won by students in external cultural events	17
Number of cultural events conducted by the institute for the students	6
Number of students participated in international sports and games events	0
Number of students participated in national level sports and games events	0
Number of students participated in state level sports and games events	0
Number of students participated in university level sports and games events	0
Number of prizes won by students in international sports and games events	
Number of prizes won by students in national level sports	0

7.72	NAAC Institutional Quality Sustenance and Devolopment Survey
and games events	9
Number of prizes won by students in state level sports and games events	0
Number of prizes won by students in university level sports and games events	1
Number of sports and games events conducted by the institute for the students	4
38. Composition	of students
Percentage of Scheduled Caste	16
Percentage of Scheduled Tribe	1
Percentage of other backward communities	70
Percentage of women students	[41
Percentage of physically challenged	1
Percentage of rural students	27
Percentage of urban students	71
39. Scholarships	and Financial Support
Number of students availing financial supportion the institution	port
Amount disbursed as financial support from institution	20000
Number of students	3

from the institution

Number of students received notable national/international acheivements/recognition

2

40. Student initiatives

Number of community upliftment programmes initiated by students	6
Number of literary programmes initiated by students	[2
Number of social action initiatives based on science / environment initiated by students	12
Number of student research initiatives	46

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SECTION V

3.57	e Governance and Innovation at the institution related to quality
	cational management strategies adopted and in practice for
acheiving the objective	s are locussed.
41. Whether perspec	tive plan for overall developmental activities is created?
Yes	a a
No	
42. If the answer for (Qn. 40 is Yes, is the plan implemented and monitored?
Yes	
No	
43. Whether benchm	arking is created for institutional quality management efforts?
Yes	250
No	
44. If the answer to C	luestion 42 is Yes, please list the benchmarking in various
areas of developmen	t in bullet format
Students	*
Streamlined methods of m	onitoring Student
Discipline	
45. Is a Management	Information System (MIS) in place ?
Yes	×
No	

46. If answer to question 44 is Yes, please provide details of MIS applied to 1. Administrative procedures including finance

- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

stated by the Faculty and Department	*	Ä
$\tilde{\mathbf{E}}$		47
5. Report on activities of the Research Cell		

47. Existence of learning resource management

om √	Yes	No
e-database in library		
ICT and smartclass room		
e-learning sources (e-Books, e- Journals)		
Production of teaching modules		
Interactive learning facilities		

48. Internal resource mobilization: Kindly provide the amount contributed

Research	0
Consultancy and training	0
Student contribution	393965
Alumni contribution	46700
Wellwishers	0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	1769621
Amount spent for student welfare	75500
Amount spent for staff welfare	483499

50. Is delegation	of authority practiced	
Yes		
No		
#4 Dana awiawa	and reduced to the oviet 2	
51. Does grievai	nce redressal cell exist? Yes	No
Faculty	res	NO
01000 00100000 000 000 000 000 000 000		
Students		
Staff		
₩¥		
52. Grievances r	eceived from faculty and resolve	ed (Enter a number; 0 for nil)
Number of	2	
grievances received	y	
Number of grievances resolved	2	
•		
53. Number of g	rievances received from student	ts and resolved (Enter a number; 0
for nil)		
Number of	3	
grievances received Number of		The state of the s
grievances resolved	3	
54. Number of g	rievances received from other st	taff members and resolved (Enter a
number; 0 for ni	1)	•
Number of	3	
grievances received Number of	3	
grievances resolved	3	· · · · · · · · · · · · · · · · · · ·
55. Has the insti	tution conducted any SWOT and	alysis during the year
Yes		
No		
	*	
56. The SWOT a	nalysis was done by internal or	by external agency
Internal		
External		

3/4

Placement Training Programmes for Students	94.6
Vast campus and hours allotted for Physical	ių
Education	

58. Kindly	provide	three identified	weaknesses	from the S	SWOT	analysis	(in bullet
format)	10		<u>و</u>				

F-4			······································			
exam	-centric					^
Funds	s availat	oility for	r Resea	rch is s	carce	4.4
			······································			

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

Acquiring Autonomous Status	
Promoting Research Departments	
en e	

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet tormat)

Creating better Transportation facilities	
Creation suitable environment for undertaking	
Research	
Learning and the control of the cont	5,000

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

RAPHA	:/%
Effective Co-ordination with the Corporate Sector	v
Intensive and continuous Placement Training	

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

Enhanced appeal of the institution as a NA	AC 'A'	
Grade Institute among stakeholders	.4	
¥	Prav	Next

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. V.

CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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